

**Program Features**

Positive Behavior

Intervention Supports

Pre-K Program

Full Day Kindergarten

Daily literacy block

Progress monitoring  
towards end-of-year goals

Highly qualified faculty

On-site literacy coach

Inclusive special education model

Arts partnerships

Parental involvement  
opportunities

After-School programming

Extensive professional  
development for teachers

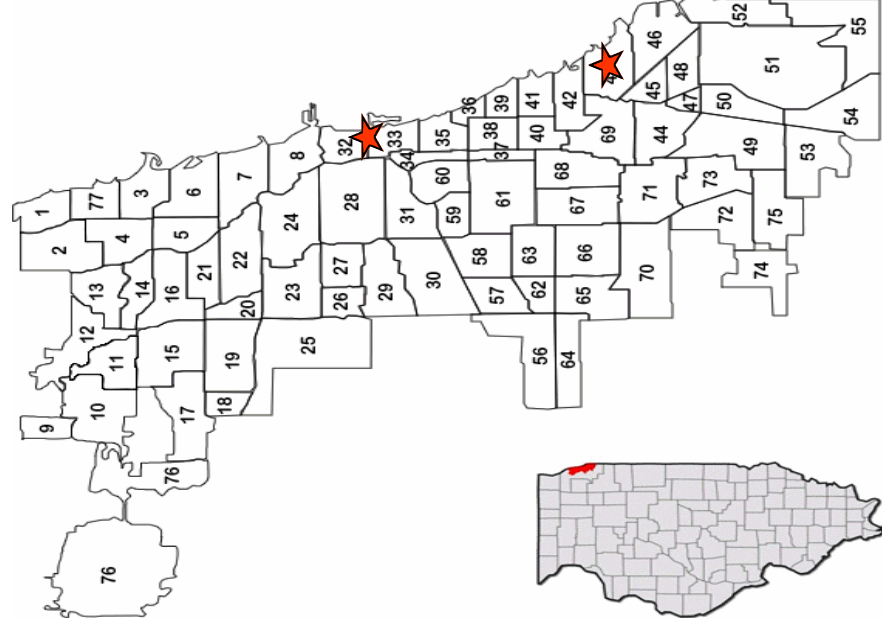
**South Shore Fine Arts Academy**

[southshorefineartsacademy.net](http://southshorefineartsacademy.net)

Melissa Mister, Principal

*From the South Loop to the South Shore*

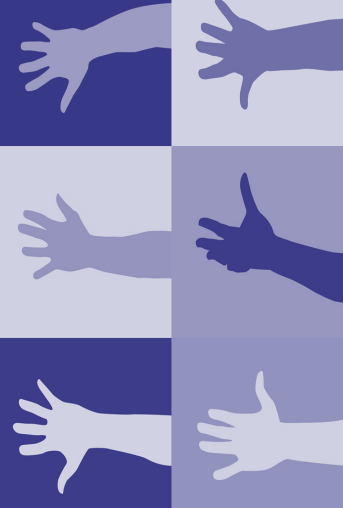
*Building on Success!*



"Building on Success"

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Fine Arts Academy**  
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A South Loop School Partner



Chicago Public  
Schools

## Who We Are

South Shore Fine Arts Academy (SSFAA) is a new Performance School opening in September of 2009 that will initially serve students in grades pre-K –2 in a location to be determined in the South Shore Community.

Established through the Chicago Public Schools' Renaissance 2010 Initiative and the Renaissance Schools Fund Performance Pipeline Program, SSFAA will build on South Loop School's proven model for improving student outcomes.



Since 2002, the percentage of students who meet or exceed standards on the Illinois Standards Achievement Test at South Loop School has increased from 34% to 85.5%!

South Shore Fine Arts Academy will build on South Loop School's success by taking the key elements of its model to the South Shore Community including:

- Ongoing adjustments to instructional practices in direct response to student data,
- High quality after school programming for students and their families that supports instruction,
- Fine arts imbedded in a well integrated curriculum,
- And a commitment to parental involvement.

## Curriculum

South Shore Fine Arts Academy will focus on students' progress towards standards based, clearly defined and communicated end –of-year outcomes. Students will be assessed at regular intervals to monitor their progress towards expected outcomes. Teachers will make curricular and instructional decisions in direct response to identified student needs. South Shore Fine Arts Academy's well integrated curriculum will include:

**Reading/Language Arts** instruction through a balanced literacy approach in which students are provided with the right balance of skills, strategies, and materials to become excellent readers, writers, and oral speakers. Teachers will develop students' reading and writing skills through:

- read-alouds,
- shared reading,
- guided reading,
- independent reading,
- modeled/shared writing,
- interactive writing,
- and independent writing.

**Math** instruction using the research and standards based *Math Trailblazers* program with which students will learn to problem solve in real world contexts, and integrate science and language arts skills.

**Science** instruction using the FOSS (Full Option Science System) program that allows students to learn scientific concepts through hands-on investigations.

**Fine Arts** instruction in both art and music, as well as exposure to, and experiences with a wide range of visual and performing arts through arts partnerships—all integrated into the core curricula.

**Library Science/Technology** instruction where students learn how to locate and acquire information from a variety of resources.

**Physical Education** that stresses the importance of physical health and nutrition, as well as team work and living a healthy lifestyle.

## Arts Partners

*Lookingglass Theater*

*Art Teachers in Residence  
(A.R.T.)*

*Reading in Motion*

*Chicago Jazz Philharmonic*

*The Field Museum*

*Fulcrumpoint*

*The Art Institute of Chicago*

*Merit Music*

*Lill Street*

*Barrel of Monkeys*

*Opera for All*

*ChiArts High School*

